American Workforce Policy Advisory Board

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Charlotte, NC



Develop a Campaign to Promote Multiple Pathways to Career Success

Co-chairs

Ginni Rometty, Chairman, President & CEO, IBM & Tim Cook, CEO, Apple

Members

Campaign Working Group

Jay Box, President, Kentucky Community and Technical College System

Walter Bumphus, President & CEO, American Association of Community Colleges

Jim Clark, President & CEO, Boys & Girls Clubs of America

Juanita Duggan, President & CEO, National Federation for Independent Business

Elizabeth Goettl, President & CEO, Cristo Rey Network

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Craig Menear, Chairman, President, & CEO,

The Home Depot

Kim Reynolds, Governor, State of Iowa

Scott Pulsipher, President,

Western Governors University

Sheree Utash, President, WSU - Tech

Develop a Campaign to Promote Multiple Pathways to Career Success

Mission

Companies, workers, parents, and policymakers have traditionally assumed that a university degree is the best, or only, path to a middle-class career. Employers and job seekers should be aware of multiple career pathways and skill development opportunities outside of traditional 4-year degrees.

Campaign Working Group

Focus Areas

- Develop a National Marketing Campaign to promote the growing number of multiple pathway opportunities to well-paying jobs for all Americans.
 - Develop recommendations to promote local, state, and federal policies, and employer and academic institution practices that sustain and expand multiple pathway opportunities.



Increase Data Transparency to Better Match American Workers to American Jobs

Co-chairs

Eric Holcomb, Governor of Indiana, and Bill McDermott, CEO, SAP

Data Transparency Working Group

Members

Jay Box, President, Kentucky Community and Technical College System

Tom Donohue, CEO, U.S. Chamber of Commerce

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Marianne Wanamaker, Professor, University of Tennessee



Increase Data Transparency to Better Match American Workers to American Jobs

Data Transparency Working Group

Mission

High-quality, transparent, and timely data can significantly improve the ability of employers, students, job seekers, education providers, and policymakers to make informed choices about education and employment—especially for matching education and training programs to in-demand jobs and the skills needed to fill them.

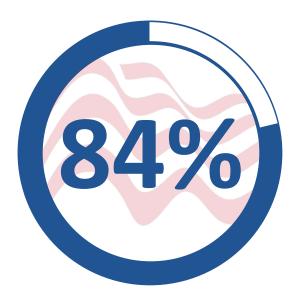
Focus Areas

- Break down datasharing barriers to create a robust, realtime data foundation to spur innovation
- Build on existing efforts to create an interoperable digital learning record that includes education attainment, nontraditional learning pathways, experience, professional affiliations, and other certifications to help job seekers attain high wage jobs
- Improve skills-based ontologies so diverse data assets can speak a common, machine-readable language that helps us understand the skills needed today and anticipate the skills of the future

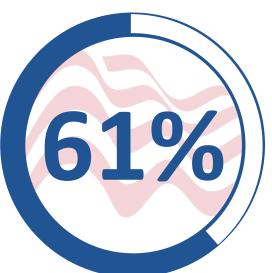


Data Sharing Pilot Survey Key Results What Did We Learn?

- Preliminary results from pilot survey
- Responses from **33 States**
- Pilot survey sent to state and local personnel including CIOs, Agency Heads, General Counsels, Data Scientists, etc. with interest and expertise in workforce and education data sharing



Data sharing is extremely or very important



Extremely or somewhat difficult to share data

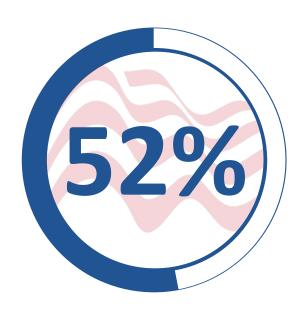


Cannot access strategic data assets



Data Sharing Pilot Survey Key Results

What Did We Learn?



Barriers

"Data sharing regulations are often used as an obstruction to data sharing rather than parameters to work within."

"Inconsistent interpretations of legal and regulatory frameworks and fear of 'getting it wrong'."

Needs

Federal laws and regulations are the greatest barrier to data sharing

"Standardized data sharing arrangements designed by experts."

"Single agreed upon interpretations of specific federal regulations (HIPAA, ..., FERPA)."

Modernize Candidate Recruitment and Training Practices

Modernize
Candidate
Recruitment &
Training Working
Group

Co-chairs

Johnny C. Taylor, Jr., President & CEO, Society for Human Resource Management and **Al Kelly**, Chairman & CEO, Visa

Members

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Sheree Utash, President, Wichita State University - Tech



Modernize Candidate Recruitment and Training Practices

Modernize Candidate Recruitment & Training Working Group

Mission

Employers often struggle to fill job vacancies, yet their hiring practices may actually reduce the pool of qualified job applicants. To acquire a talented workforce, employers must better identify the skills needed for specific jobs and communicate those needs to education providers, job seekers, and students.

Focus Areas

1

Improve the Labor Force Participation Rate

- a. Better identify untapped talent pools and locations
- b. Optimize employment opportunities for untapped talent pools

2

Modernize Recruitment, Hiring, and Training Practices

- a. Modernize occupational skills needed in job postings
- b. Improve the feedback loop between the in-demand skills used for hiring and the skills taught in our education and workforce system
- c. Identify and promote best practices for expanding and making more equitable the recruitment and hiring process

Measure and Encourage Employer-led Training Investments

Co-chairs

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Employer-led Training Working Group

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Measure and Encourage Employer-led Training Investments

Employer-led Training Working Group

Mission

The size, scope, and impacts of education and skills training investments are still not fully understood. There is a lack of consistent data on company balance sheets and in federal statistics. Business and policy makers need to know how much is spent on training, the types of workers receiving training, and the long-term value of the money and time spent in classroom and on-the-job training.

Focus Areas

- Develop recommendations on national measures of employer-led training to quantify the impact of training, show the value to employees, and reveal the true value to the bottom line
 - Create a common framework for classifying training investments
 - Recommend a mechanism for collecting national data
- 2 Create a plan to institutionalize the Pledge to America's Workers in order to expand and enrich this initiative to highlight employers' investment in worker education and training
 - Define ongoing tracking and reporting mechanism for pledges
 - Identify a plan to transfer the pledge to a government agency, private entity, or public/private partnership



HR Professional Survey Results: Executive Summary

How are employers training and developing their workforce?

55% of employers do not offer apprenticeship programs to their employees, especially small and largesized companies

As expected, most employers offer skills-related & onboarding trainings multiple times a year, and offer compliance trainings once a year

A majority (33%-53%) of employers offer skills training or development programs multiple times a year

Employers categorized skills-related trainings as either job maintenance or up-skilling, suggesting that there lacks a cohesive framework for categorizing training types

Over 50% of employers track direct financial cost & indirect cost for all types of skills training or development programs

> Most (89%) of employers, regardless of company size, track employee participation in skills training programs

> > **Small-sized** companies are less likely to measure the impact of skills training on the employees (73%)





