

## American Workforce Policy Advisory Board Mission and Goals

## **MISSION:**

Ensure all Americans can benefit from the nation's historic economic boom and record low unemployment rates.

We seek to bring more Americans off the sidelines and into the workforce by improving jobs data transparency and skills-based hiring and training, advancing opportunities for lifelong learning, and promoting multiple pathways to family-sustaining careers.

## **GOALS:**

- Develop a Campaign to Promote Multiple Pathways to Career Success

  Companies, workers, parents, and policymakers have traditionally assumed that a university

  degree is the best, or only, path to a middle-class career. Employers and job seekers should
  - degree is the best, or only, path to a middle-class career. Employers and job seekers should be aware of multiple career pathways and skill development opportunities outside of traditional 4-year degrees.
- Increase Data Transparency to Better Match American Workers with American Jobs High-quality, transparent, and timely data can significantly improve the ability of employers, students, job seekers, education providers, and policymakers to make informed choices about education and employment—especially for matching education and training programs to indemand jobs and the skills needed to fill them.
- Modernize Candidate Recruitment and Training Practices

Employers often struggle to fill job vacancies, yet their hiring practices may actually reduce the pool of qualified job applicants. To acquire a talented workforce, employers must better identify the skills needed for specific jobs and communicate those needs to education providers, job seekers, and students.

- Measure and Encourage Employer-led Training Investments
  - The size, scope, and impacts of education and skills training investments are still not fully understood. There is a lack of consistent data on company balance sheets and in federal statistics. Business and policy makers need to know how much is spent on training, the types of workers receiving training, and the long-term value of the money and time spent in classroom and on-the-job training.